



TEACHERS' FEEDBACK ON CURRICULUM

Action taken report of the year 2020 - 21

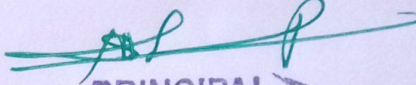
The IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedback from the teachers of each department. A total of 10 questions were framed to analyze teachers' response to their curriculum. 48.1% of the teachers strongly agreed that the syllabus and curriculum is need based and apt for the occupational purpose, only 5.6% has disagreed on the same and 16.7% chose neutral stand. 66.7% teachers agreed that aims and objectives of the courses/paper are clear and well stated in syllabus. Only 2.8% has disagreed and 19.4% chose to stand neutral on it. 63% of teachers agreed that the course/syllabus has good balance between theory and application and about 5.6% teachers chose to disagree with it. 61.1% of teachers agreed that the sequence of the syllabus in semester wise is logically arranged and easy to comprehend. About 5.6% disagreed on it whereas 22.2% have chosen to stay neutral. 63.9% teachers have agreed that the books prescribed/recorded as reference materials are important, updated and suitable. Only 2.8% teachers disagreed on it. 58.3% of teachers have agreed that the external evaluation pattern are good and covers all the learning outcomes and 8.3 % teachers have disagreed 55.6% teachers agreed that marking system is easy to understand and clearly differentiates student levels. Although 13.9% of them have disagreed and 25% chose to stay neutral. 55.6% teachers have agreed that there are sufficient practical hours or tutorials per week. 22.2% stood neutral and 11.1% have chosen to disagree on the same. 61.1% teachers have agreed that the contribution of the corresponding course is best to the specialization streams/future studies.. 8.3% disagreed and 25% chose to stand neutral on it. 61.1% teachers have agreed that internal assessment pattern of the syllabus are apt and evaluates students' strengths and weaknesses. Only 8.3% have disagreed and 22.2% chose to stay neutral on it.

Recommendations	Action Taken
<ul style="list-style-type: none">• Availability of upgraded equipments and devices in computer labs	Considered and Recommended
<ul style="list-style-type: none">• Remove applet programmes as it is a deprecated technology.	Considered and Recommended
<ul style="list-style-type: none">• Update the content with new features of operating system	Considered and recommended.
<ul style="list-style-type: none">• Lack of field oriented content for courses like Journalism. Syllabus needs to little more challenging.	Considered and requested to the board of studies.



<ul style="list-style-type: none">• Semester system should be changed	Considered and recommended to the authorities.
<ul style="list-style-type: none">• Community exposure needed	Considered and recommended.
<ul style="list-style-type: none">• Exchange programmes with other colleges can enhance experiential learning.	Considered and recommended




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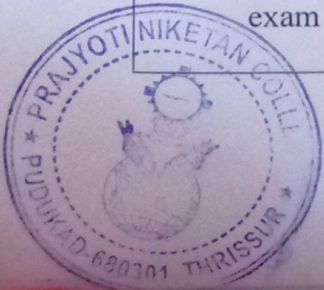


DEPARTMENT OF COMPUTER SCIENCE - FEEDBACK ON CURRICULUM

Action taken report of the year 2020 - 21

The IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedback from the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Computer Science about 109 students have given their feedback. 48.1% of the students agreed that the curriculum and syllabus are effective and easy to comprehend; only 14.8% have disagreed on the same. 59.3% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students. 25.9% students have disagreed and 14.8% chose to have no opinion on it. 63% students have agreed that the Texts/Reference materials mentioned in syllabus are proper for their level and about 14.8% students chose to disagree with it. 66.7% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabus and 11.1% disagreed on it whereas 22.2% students chose to have no opinion. 77.8% students have agreed that the methodologies adopted in teaching of the curriculum, address the higher education needs of students and about 22.2% students chose to have no opinion on it. 63% of students have agreed that the learning outcomes and objectives are well suitable for the modules. 33.3% students chose to have no opinion on it. 70.4% students have agreed that the internal examinations are proper and helpful to achieve the learning targets; 18.5% of them have disagreed and 11.1% chose to have no opinion. 81.5% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 7.1% students have chosen to disagree on the same while 44.4% students have agreed that the external examination pattern is good and cover all the learning objectives. 40.7% disagreed and 14.8% have no opinion on it. 66.7% students have agreed that the methods of instruction, learning and assessment are well accommodated in the syllabus and 7.4% of the students have disagreed. 25.9% students chose to have no opinion.

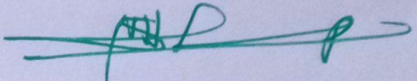
Recommendations	Action Taken
<ul style="list-style-type: none">ICT enabled classroom	Considered and Recommended
<ul style="list-style-type: none">Need for internships and practical learning.	Considered and Recommended
<ul style="list-style-type: none">Difficulty in external exam patterns	Considered and recommended.
<ul style="list-style-type: none">More continuous evaluation and less exam oriented papers in syllabus.	Considered and requested to the board of studies.



- Availability of upgraded equipments and devices in computer labs

Considered and Recommended




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DEPARTMENT OF ELECTRONICS - FEEDBACK ON CURRICULUM

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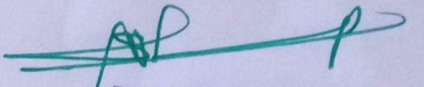
The IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedback from the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Electronics about 115 students have given their feedback. 63.2% of the students agreed that the curriculum and syllabus are effective and able to follow; only 27.3% have disagreed on the same. 57.6% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students. 18.2% students disagreed on it. 57.6% students have agreed that the Texts/Reference materials mentioned in syllabus are proper for their level and about 21.2% students chose to disagree with it. 63.6% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabus, whereas 30.3% students have no opinion on it. 63.6% students have agreed that the methodologies adopted in teaching of the curriculum, address the higher education needs of student and about 15.2% students have disagreed on it. 72.7% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 12.1% have degreed on the same. 69.7% students have agreed that the internal examinations are proper and adjust to the learning targets, although 12.1% of them have disagreed on it. 66.7% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 9.1% students have chosen to disagree on the same. 63.6% students have agreed that the external examination pattern is good and cover all the learning objectives. 23.3% disagreed and 9.1% have no opinion on it. 60.6% students have agreed that the methods of instruction, learning and assessment are well accommodated in the syllabus 12.1% disagreed and 27.3% chose to have no opinion.

Recommendations	Action Taken
<ul style="list-style-type: none"> Lack of Internet facilities in campus 	Considered and given a request to the management to take necessary actions.
<ul style="list-style-type: none"> Practical application of theory. 	Considered and recommended
<ul style="list-style-type: none"> Outcome based syllabus. 	Considered and recommended
<ul style="list-style-type: none"> Lack of Reference Materials 	Considered and decided to purchase more books



<ul style="list-style-type: none">• Reduce syllabus.	Recommended to consider in the next syllabus revision.
<ul style="list-style-type: none">• Texts for study could be updated	Considered and forwarded to the board of studies.




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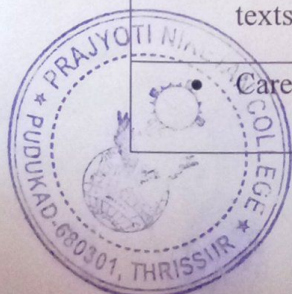


DEPARTMENT OF ENGLISH - FEEDBACK ON CURRICULUM

Action taken report of the year 2020 – 21

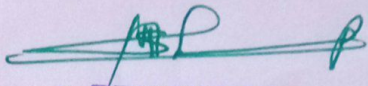
The IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedback from the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of English about 119 students have given their feedback. 77.1% of the students have agreed that the curriculum and syllabus are effective and easy to comprehend; only 16.7% have disagreed on the same. 87.5% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students. 8.3% chose to have no opinion on it. 70.8% students have agreed that the Texts/Reference materials mentioned in syllabus are proper for their under graduate level and about 14.6% students chose to disagree with it. 72.9% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabus, whereas 8.3% students have no opinion on it. 83.3% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of their studies and about 12.5% students have disagreed on it. 70.8% students have agreed that the learning outcomes and objectives are well suited for the modules. Only 27.1% have disagreed on the same. 77.1% students have agreed that the internal examinations are conducted and help them achieve their learning targets, although 12.5% of them have no opinion on it. 83.3% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 12.5% students have chosen to disagree on the same, 66.7% students have agreed that the external examination pattern are good and cover all the learning objectives. 10.4% disagreed and 22.9% have no opinion on it. 81.3% students have agreed that the methods of instructing, learning and assessing are well adjusted in the syllabus and 14.6% chose to have no opinion.

Recommendations	Action Taken
<ul style="list-style-type: none">• Implementation of more application and higher order thinking type materials and assignment.	Considered and Recommended
<ul style="list-style-type: none">• Increase the number of latest reference books and journals.	Considered and Recommended
<ul style="list-style-type: none">• Include more contemporary writers and texts in the syllabus.	Considered and forwarded to board of studies.
Career orientation.	Considered and recommended.



• Requirement of more elective courses	Considered and recommended
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DEPARTMENT OF PSYCHOLOGY - FEEDBACK ON CURRICULUM

Action taken report of the year 2020 - 21

The IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedback from the students of each department. A total of 10 questions were framed to analyze student's response to their curriculum. From the Department of Psychology about 103 students have given their feedback. 94.9% of the students agreed that the curriculum and syllabus are effective and easy to comprehend; only 5.3% has disagreed on the same. 82.1% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students. 12.8% chose to have no opinion on it. 89.7% students have agreed that the Texts/Reference materials mentioned in syllabus are proper for their level and about 7.7% students have chosen to disagree with it. 89.7% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabus, whereas 5.1% students have no opinion on it. 79.5% students have agreed that the methodologies adopted in teaching of the curriculum, address the higher education needs of under graduates and about 15.4% students have disagreed on it. 87.2% students have agreed that the learning outcomes and objectives are well suited for the modules. Only 7.7% have disagreed on the same. 74.4% students have agreed that the internal examinations are proper and support them to achieve learning targets, although 7.7% of them have disagreed on it. 84.6% students have mentioned that the internal assessments like seminars and assignments, provide opportunities for students to adequately demonstrate their learning through higher order thinking. Whereas 12.8% students have chose to disagree on the same. 61.5% students have agreed that the external examination pattern are good and cover all the learning objectives. 20.5% disagreed and 17.9% have no opinion on it. 87.2% students have agreed that the methods of instructing, learning and assessing are well adjusted in the syllabus and 7.7% chose to have no opinion.

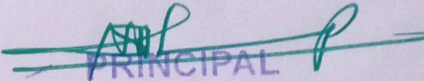
Recommendations	Action Taken
<ul style="list-style-type: none">Implementation of modern way of assessments in learning rather than following the traditional assessments.	Considered and recommended
<ul style="list-style-type: none">Lack of practicality in learning.	Recommended more practical courses in syllabus to board of studies.
<ul style="list-style-type: none">Irregular semester system.	Considered and forwarded to authorities.
<ul style="list-style-type: none">Delay in exams and evaluation.	Considered and forwarded to authorities.



- Inclusion of social interaction session for experiential learning.

Considered and recommended




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DEPARTMENT OF COMMERCE - FEEDBACK ON CURRICULUM

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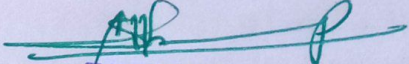
The IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedback from all the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Commerce about 115 students have given their feedback. 85.2% of the students agreed that the curriculum and syllabus are effective and easy to comprehend; only 9.3% have disagreed on the same. 72.2% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies, whereas 14.8% students disagreed on it. 75.9% students have agreed that the texts/reference materials mentioned in the syllabus are proper for their under graduation level and about 20.4% students chose to disagree with it. 66.7% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabus, whereas 24.1% students have different opinion and disagreed on the same. 70.4% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 22.2% students have disagreed on it. 75.9% students have agreed that the learning outcomes and objectives are well suited for the modules. Only 13% have disagreed on the same. 75.9% students have agreed that the internal examinations are proper and congenial to the learning targets, although 16.7% of them have disagreed on it. 75.9% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 20.4% students chose to have no opinion on it. 61.1% students have agreed that the external examination pattern are good and cover all the learning objectives. 16.7% disagreed and 22.2% have no opinion on it. 74.1% students have agreed that the methods of instructing, learning and assessing are well adjusted in the syllabus. 7.4% disagreed and 18.5% chose to have no opinion.

Recommendations	Action Taken
<ul style="list-style-type: none"> Removing the gap between contemporary industrial demands and curriculum. 	Considered and recommended
<ul style="list-style-type: none"> Lack of Industrial visits 	Considered and recommended
<ul style="list-style-type: none"> Need for the syllabus to be outcome based. 	Considered and recommended
<ul style="list-style-type: none"> Include more practical approaches in course which are related to accounting aspects. 	Considered and recommended



<ul style="list-style-type: none">• Reduce theory content in problem papers like accountancy, maths etc.	Considered and recommended




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