

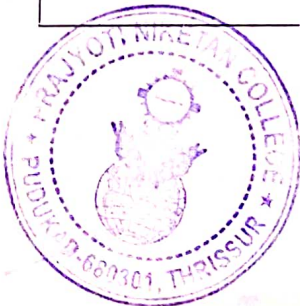
PRAJYOTI NIKETAN COLLEGE, PUDUKAD

DEPARTMENT OF COMMERCE

Action Taken Report of the year 2019 - 2020

As part of a programme to improve the quality of education the IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedbacks from the students of each department.. From the Department of Commerce about 120 students have given their feedback. 81.2% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 8.6% has disagreed on the same. 67.2% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies. 19.8% students disagreed on it. 65.6% students have agreed that the texts/reference materials mentioned in syllabi are proper for their under graduation study's level and about 9.5% students chose to disagree with it. 59.8% students mentioned that the text/reference materials are adequate in the syllabi and they cover the entire syllabus, whereas 20.3% students have different opinions and disagreed on the same. 71.1% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 20.2% students have disagreed on it. 85.9% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 5% have disagreed on the same. 55.9% students have agreed that the internal examinations are proper and congenial to the learning targets, although 11.9% of them have disagreed on it. 76.4% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 11.5% students chose to have no opinion on it. 41.4% students have agreed that the external examination patterns are good and cover all the learning objectives. 21.7% disagreed. 69.7% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 6.8% disagreed.

Recommendations	Action Taken
<ul style="list-style-type: none">• Include job related aspects in the syllabus	Forwarded to Board of Studies for further action.
<ul style="list-style-type: none">• Include relevant updated and appropriate books as reference materials	Forwarded to Board of Studies for further action.
<ul style="list-style-type: none">• Requirement of guidance and classes on CAT, MAT and other competitive examinations.	Considered and implemented
<ul style="list-style-type: none">• Improve the career and counseling cell	Considered and implemented



<ul style="list-style-type: none">• Coaching classes on common entrance tests	Considered and recommended
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PRAJYOTI NIKETAN COLLEGE, PUDUKAD

DEPARTMENT OF COMPUTER SCIENCE

Action Taken Report of the year 2019 - 2020

As part of a programme to improve the quality of education, the IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedbacks from all the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Computer Science about 97 students have given their feedback. 45.1% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 29.5% has disagreed on the same. 65.9% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation. 21.7% has disagreed. 78% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 18% students chose to disagree with it. 75.6% students mentioned that the text/reference materials are adequate in the syllabi and they cover the entire syllabi and 12.6% disagreed on it. 83.2% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 9.8% students chose no opinion on it. 74% of students have agreed that the leaning outcomes and objectives are well suitable for the modules. 15.1% students chose to have no opinion on it. 80.7% students have agreed that the internal examinations are proper and congenial to the learning targets, although 17.8% of them have disagreed. 88.7% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 4.6% students have chosen to disagree on the same. 56.2% students have agreed that the external examination pattern are good and cover all the learning objectives. 30.6% has disagreed. 78.7% students have agreed that the methods of instructing, learning and assessing are well adjusted in the syllabi and 9.9% of the students have disagreed on the same.

Recommendations	Action Taken
<ul style="list-style-type: none">• Need for project oriented papers	Considered and requested to the Board of Studies.
<ul style="list-style-type: none">• More practical oriented papers in the syllabus	Considered and requested to the Board of Studies.
<ul style="list-style-type: none">• Update syllabus regularly including new technologies	Considered and requested to the Board of Studies.
<ul style="list-style-type: none">• Computer Science implementation of Mathematics and statistics papers	Considered and requested to the Board of Studies.



• Group Discussion practices	Considered and recommended
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DEPARTMENT OF ELECTRONICS

Action Taken Report of the year 2019 - 2020

As part of a programme to improve the quality of education, the IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedbacks from all the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Electronics about 78 students have given their feedback. 76.6% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 22.4% has disagreed on the same. 67% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation. 22.8% students disagreed on it. 67.9% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 30.3% students chose to disagree with it. 54.7% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 24.9% students have no opinion on it. 76.4% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 12.7% students have disagreed on it. 82% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 16.9% have degreed on the same. 79% students have agreed that the internal examinations are proper and are fit to the learning targets, although 13.7% of them have disagreed on it. 87.5% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. Whereas 8% students have chosen to disagree on the same. 56.7% students have agreed that the external examination pattern are good and cover all the learning objectives. 31.3% disagreed. 76.9% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 21.7% chose no opinion.

Recommendations	Action Taken
<ul style="list-style-type: none">• Improve lab facilities	Considered and given a request to the Principal.
<ul style="list-style-type: none">• Improve placement cells	Considered and recommended
<ul style="list-style-type: none">• Improve technological facilities	Considered and given a request to the management to take necessary actions.
<ul style="list-style-type: none">• Provide career guidance classes	Considered and incorporated



<ul style="list-style-type: none">• Increase lab hours	Recommended to consider in the next syllabus revision.
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PRAJYOTI NIKETAN COLLEGE, PUDUKAD

DEPARTMENT OF ENGLISH

Action Taken Report of the year 2019 - 2020

As part of a programme to improve the quality of education, the IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedbacks from all the students of each department. A total of 10 questions were framed to analyze student's response to their curriculum. From the Department of English about 105 students have given their feedback. 80% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 15.6% has disagreed on the same. 90.1% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies. 6.4% chose to have no opinion on it. 80.9% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 12.5% students chose to disagree with it. 68.7% students mentioned that the text/reference materials are adequate in the syllabi and they cover the entire syllabi, whereas 8.6% students have no opinion on it. 87.3% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 9.2% students have disagreed on it. 77.7% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 13.6% have disagreed on the same. 88.6% students have agreed that the internal examinations are proper and are fit to the learning targets, although 9.1% of them have no opinion on it. 78.8% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 5.7% students have chosen to disagree on the same. 79.5% students have agreed that the external examination pattern are good and cover all the learning objectives. 17.5% disagreed. 87.3% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus and 3.4% chose no opinion.

Recommendations	Action Taken
<ul style="list-style-type: none">• Job oriented training programs	Considered and implemented
<ul style="list-style-type: none">• Entrepreneurial training sessions	Considered and recommended
<ul style="list-style-type: none">• Participations in creative writing workshops	Considered and implemented
<ul style="list-style-type: none">• More books and reference materials based on revised syllabus	Recommended to purchase more books



- Include more contemporary authors into the syllabus.

Considered and forwarded to the University.



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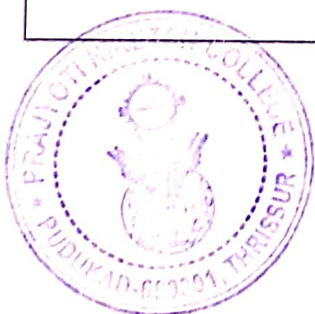
PRAJYOTI NIKETAN COLLEGE, PUDUKAD

DEPARTMENT OF PSYCHOLOGY

Action Taken Report of the year 2019 - 2020

As part of a programme to improve the quality of education, the IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedbacks from all the students of each department. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Psychology about 111 students have given their feedback. 89.7% of the students agreed that the curriculum and syllabi are efficient and able to follow; only 7.5% has disagreed on the same. 87% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies. 4.4% chose to have no opinion on it. 85.4% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 12.4% students chose to disagree with it. 90% students mentioned that the text/reference materials are adequate in the syllabi and they cover all of the syllabi, whereas 6% students have no opinion on it. 79.5% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 13.8% students have disagreed on it. 91.3% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 6.3% have disagreed on the same. 86.4% students have agreed that the internal examinations are proper and are fit to the learning targets, although 11.5% of them have disagreed on it. 80.7% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 17.5% students have chosen to disagree on the same. 57.9% students have agreed that the external examination pattern are good and cover all the learning objectives. 27.5% disagreed on it. 67.2% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabi and 22.6% chose no opinion. .

Recommendations	Action Taken
<ul style="list-style-type: none">• More field visits	Considered and recommended
<ul style="list-style-type: none">• Increase outreach programs	Considered and forwarded to authorities.
<ul style="list-style-type: none">• Add mental health related programs	Considered and forwarded to authorities.
<ul style="list-style-type: none">• Practical oriented sessions	Considered and implemented



• Zero hour for association activities	Considered and recommended
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PRAJYOTI NIKETAN COLLEGE, PUDUKAD
TEACHERS' FEEDBACK ON CURRICULUM

Action Taken Report of the year 2019 - 2020

As part of a programme to improve the quality of education, the IQAC of Prajyoti Niketan College has taken the initiative to collect curriculum based feedbacks from all the teachers of each department. A total of 10 questions were framed to analyze teachers' response to their curriculum. 47.8% of the teachers strongly agreed that the syllabi and curriculum is need based and apt for the occupational purpose, only 9.1% has disagreed on the same and 11.7% chose neutral stand. 77.6% teachers agreed that aims and objectives of the courses/paper are clear and well stated in syllabi. Only 5.9% has disagreed and 2.6% chose to stand neutral on it. 59.6% of teachers agreed that the syllabi have good balance between theory and application and about 14.7% teachers chose to disagree with it. 67.8% of teachers agreed that the sequence of the syllabi in semester wise is logically arranged and easy to follow. About 7.9% disagreed on it; meanwhile 3.7% has chosen to stay neutral. 78.8% teachers have agreed that the books prescribed/recorded as reference materials are important, updated and suitable. Only 3.7% teachers disagreed on it. 62.1% of teachers have agreed that the external evaluation pattern are good and cover all the learning outcomes and 9.5 % teachers have disagreed. 67.5% teachers agreed that marking system is easy to understand and clearly differentiates student levels. Although 15.7% of them have disagreed and 3% chose to stay neutral. 66.4% teachers have agreed that there are sufficient practical hours or tutorials per week. 13.1% stood neutral and 3.7% have chosen to disagree on the same. 71.7% teachers have agreed that the contribution of the corresponding course is best to the specialization streams/future studies. 7.9% disagreed and 11.6% chose to stand neutral on it. 81% teachers have agreed that internal assessment pattern of the syllabi are apt and evaluates student's strength and weakness. Only 7.8% has disagreed and 7.7% chose to stay neutral on it.

Recommendations	Action Taken
<ul style="list-style-type: none"> Add on courses at institutional level 	Considered and forwarded a request to authorities.
<ul style="list-style-type: none"> Strengthening of tutorial system 	Decided to appoint peer tutors
<ul style="list-style-type: none"> Enhancement of e-resources 	Gave request to enhance e-resources.
<ul style="list-style-type: none"> Improvement of ICT facilities 	Considered and requested to provide more facilities.
<ul style="list-style-type: none"> Incorporate faculty development programs 	Considered and recommended to the authorities.




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