

**PRAJYOTI NIKETAN COLLEGE, PUDUKAD**

**TEACHERS' FEEDBACK ON CURRICULUM**

**Action Taken Report of the year 2021 - 2022**

The IQAC of Prajyoti Niketan College has taken the initiative to collect feedbacks based on curriculum from all the students of each department in order to improve the quality of education. A total of 10 questions were framed to analyze teachers' response to their curriculum. 67.5% of the teachers strongly agreed that the syllabi and curriculum is need based and apt for the occupational purpose, only 10.1% has disagreed on the same and 5.4% chose neutral stand. 83.2% teachers agreed that aims and objectives of the courses/paper are clear and well stated in syllabi. Only 6.5% has disagreed and 1.9% chose to stand neutral on it. 74.3% of teachers agreed that the course/syllabi has good balance between theory and application and about 15.7% teachers chose to disagree with it. 82.3% of teachers agreed that the sequence of the syllabi in semester wise is logically arranged and easy to follow. About 9.1% disagreed on it whereas 1.1% has chosen to stay neutral. 73.2% teachers have agreed that the books prescribed/recorded as reference materials are important, updated and suitable. Only 5.9% teachers disagreed on it. 66.6% of teachers have agreed that the external evaluation pattern are good and covers all the learning outcomes and 11.5 % teachers have disagreed. 72.7% teachers agreed that marking system is easy to understand and clearly differentiates student levels. Although 16.8% of them have disagreed and 2.8% chose to stay neutral. 49.5% teachers have agreed that there are sufficient practical hours or tutorials per week. 26.3% stood neutral and 8.8% have chosen to disagree on the same. 81% teachers have agreed that the contribution of the corresponding course is best to the specialization streams/future studies. 7% disagreed and 4.3% chose to stand neutral on it. 92.1% teachers have agreed that internal assessment pattern of the syllabus are apt and evaluates student's strength and weakness. Only 2.1% has disagreed and 1.3% chose to stay neutral on it.

<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Making short term certificate courses offered by SWAYAM, NPTEL etc..mandatory for students as part of syllabus</li></ul>	Considered and forwarded a request to Board of Studies.
<ul style="list-style-type: none"><li>• Improve the usage of online study material</li></ul>	Considered and requested to provide more facilities.
<ul style="list-style-type: none"><li>• Enhancement of e-resources</li></ul>	Gave request to enhance e-resources.
<ul style="list-style-type: none"><li>• Reduce volume of course content to ensure timely completion of syllabus</li></ul>	Considered and forwarded a request to Board of Studies for further actions.



- Provide additional relevant and appropriate books based on syllabus

Considered and recommended



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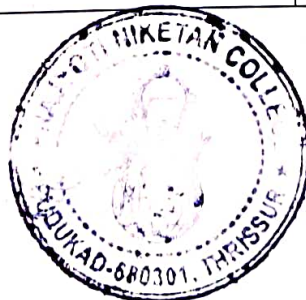
**PRAJYOTI NIKETAN COLLEGE, PUDUKAD**

**DEPARTMENT OF PSYCHOLOGY**

**Action Taken Report of the year 2021 - 2022**

The IQAC of Prajyoti Niketan College has taken the initiative to collect feedbacks based on curriculum from all the students of each department in order to improve the quality of education. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Psychology about 111 students have given their feedback. 89.7% of the students agreed that the curriculum and syllabi are efficient and able to follow; only 4.5% has disagreed on the same. 83% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies. 13.4% chose to have no opinion on it. 85.4% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 12.4% students chose to disagree with it. 80% students mentioned that the text/reference materials are adequate in the syllabi and they cover the entire syllabi, whereas 16% students have no opinion on it. 59.8% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 16.8% students have disagreed on it. 81.3% students have agreed that the learning outcomes and objectives are well suitable for the modules. Only 16.3% have disagreed on the same. 76.7% students have agreed that the internal examinations are proper and are fit to the learning targets, although 11.5% of them have disagreed on it. 84.7% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 8.5% students have chosen to disagree on the same. 47.9% students have agreed that the external examination pattern are good and cover all the learning objectives. 39.8% disagreed on it. 76.2% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus and 12.9% chose no opinion.

<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Visits to disability centers</li></ul>	Considered and implemented
<ul style="list-style-type: none"><li>• Career guidance classes</li></ul>	Considered and recommended
<ul style="list-style-type: none"><li>• Programs for personality development</li></ul>	Considered and recommended
<ul style="list-style-type: none"><li>• Guidance for UGC NET and JRF examinations</li></ul>	Considered and implemented



• Include more practical courses	Considered and recommended
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**PRAJYOTI NIKETAN COLLEGE, PUDUKAD**

**DEPARTMENT OF ENGLISH**

**Action Taken Report of the year 2021 - 2022**

The IQAC of Prajyoti Niketan College has taken the initiative to collect feedbacks based on curriculum from all the students of each department in order to improve the quality of education. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of English about 109 students have given their feedback. 78% of the students agreed that the curriculum and syllabi are efficient and able to follow; only 12.9% has disagreed on the same. 92% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies. 3.4% chose to have no opinion on it. 77.4% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 14.4% students chose to disagree with it. 58.9% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabus, 20.5% students have no opinion on it. 76.85% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 17.8% students have disagreed on it. 67.8% students have agreed that the learning outcomes and objectives are well suitable for the modules. Only 23.3% have disagreed on the same. 89.6% students have agreed that the internal examinations are proper and are fit to the learning targets, although 5.7% of them have no opinion on it. 55.8% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. Whereas 31.6% students have chosen to disagree on the same. 78.9% students have agreed that the external examination pattern are good and cover all the learning objectives. 13% disagreed. 76.4% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus and 10.7% chose no opinion.

<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Requirement of guidance and classes on competitive examinations.</li></ul>	Considered and implemented
<ul style="list-style-type: none"><li>• Enhancement of Computer lab facilities</li></ul>	Considered and requested to provide more systems
<ul style="list-style-type: none"><li>• Enhancement of e-resources</li></ul>	Gave request to enhance e-resources
<ul style="list-style-type: none"><li>• Increasing the number of student-oriented programmes</li></ul>	Discussed with students and took their suggestion



<ul style="list-style-type: none"><li>• Increase student participation in literary workshops and international film festivals</li></ul>	Considered and implemented
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**PRAJYOTI NIKETAN COLLEGE, PUDUKAD**

**DEPARTMENT OF ELECTRONICS**

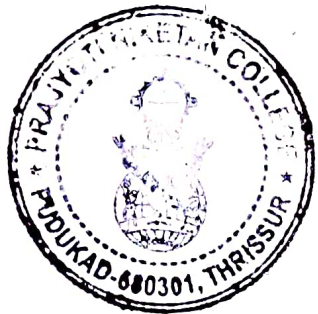
**Action Taken Report of the year 2021 - 2022**

The IQAC of Prajyoti Niketan College has taken the initiative to collect feedbacks based on curriculum from all the students of each department in order to improve the quality of education. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Electronics about 84 students have given their feedback. 80.5% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 16.6% has disagreed on the same. 72% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation. 25.2% students disagreed on it. 57.8% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 29.3% students chose to disagree with it. 62.7% students mentioned that the text/reference materials are adequate in the syllabi and they cover the entire syllabi, whereas 30.3% students have no opinion on it. 84.4% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 13.9% students have disagreed on it. 86.2% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 9.2% have degreed on the same. 77.7% students have agreed that the internal examinations are proper and are fit to the learning targets, although 18% of them have disagreed on it. 93% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. Whereas 5.3% students have chosen to disagree on the same. 58.4% students have agreed that the external examination pattern are good and cover all the learning objectives. 32.2% disagreed on it. 85.3% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 8.7% disagreed on the same.

<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Recommendation for PG</li></ul>	Considered and given a request to the University
<ul style="list-style-type: none"><li>• Computer lab for electronics department</li></ul>	Considered and recommended
<ul style="list-style-type: none"><li>• Job oriented classes by eminent resource persons</li></ul>	Considered and recommended.
<ul style="list-style-type: none"><li>• Revise the syllabus to increase the scope for developing practical skills.</li></ul>	Recommended to consider in the next syllabus revision.



<ul style="list-style-type: none"><li>• Advanced mode of teaching and learning</li></ul>	Considered and incorporated
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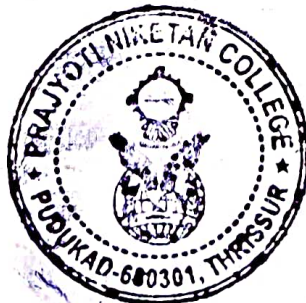
**PRAJYOTI NIKETAN COLLEGE, PUDUKAD**

**DEPARTMENT OF COMPUTER SCIENCE**

**Action Taken Report of the year 2021 - 2022**

The IQAC of Prajyoti Niketan College has taken the initiative to collect feedbacks based on curriculum from the students of each department in order to improve the quality of education. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Computer Science about 86 students have given their feedback. 50% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 20% has disagreed on the same. 75.7% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation. 14.2% chose to have no opinion on it. 86.1% students have agreed that the Texts/Reference materials mentioned in syllabi are proper for their under graduation study's level and about 10% students chose to disagree with it. 67.9% students mentioned that the text/reference materials are adequate in the syllabi and they cover all of the syllabi and 15.4% disagreed on it. 87% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 7.3% students chose no opinion on it. 84% of students have agreed that the leaning outcomes and objectives are well suitable for the modules. 13% students chose to have no opinion on it. 85.1% students have agreed that the internal examinations are proper and fit to the learning targets, although 13.9% of them has disagreed on the same. 91% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. Whereas 5.5% students have chosen to disagree on the same. 62.4% students have agreed that the external examination pattern are good and cover all the learning objectives. 20.2% disagreed on it. 82% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus and 10.7% of the students have disagreed.

<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Increase participations in workshops</li></ul>	Considered and recommended
<ul style="list-style-type: none"><li>• More industrial visits</li></ul>	Considered and implemented
<ul style="list-style-type: none"><li>• Include mini projects</li></ul>	Considered and requested to the Board of Studies.
<ul style="list-style-type: none"><li>• Update outdated contents in existing syllabus</li></ul>	Considered and requested to the Board of Studies.



- Add job oriented subjects to the syllabus considering currents trends in the field

Considered and requested to the Board of Studies.



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**PRAJYOTI NIKETAN COLLEGE, PUDUKAD**

**DEPARTMENT OF COMMERCE**

**Action Taken Report of the year 2021 - 2022**

The IQAC of Prajyoti Niketan College has taken the initiative to collect feedbacks based on curriculum from the students of each department in order to improve the quality of education. A total of 10 questions were framed to analyze students' response to their curriculum. From the Department of Commerce about 133 students have given their feedback. 90% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 3.1% has disagreed on the same. 68.9% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation studies. 16.1% students disagreed on it. 72.3% students have agreed that the texts/reference materials mentioned in syllabus are proper for their under graduation study's level and about 12.3% students chose to disagree with it. 49.7% students mentioned that the text/reference materials are adequate in the syllabi and they cover the entire syllabi, whereas 24.9% students have different opinion and disagreed on the same. 84% students has agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 7% students have disagreed on it. 79.1% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 5% have disagreed on the same. 60.2% students have agreed that the internal examinations are proper and congenial to the learning targets, although 10.8% of them have disagreed on it. 80.5% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking. 2.6% students chose to have no opinion on it. 56.3% students have agreed that the external examination pattern are good and cover all the learning objectives but 34.8% disagreed on it. 78% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabi. 2% disagreed and 20% chose no opinion. .

<b>Recommendations</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Internships in marketing sector</li></ul>	Considered and implemented
<ul style="list-style-type: none"><li>• Coaching classes in developing interview skills</li></ul>	Considered and implemented
<ul style="list-style-type: none"><li>• ICT enabled class rooms</li></ul>	Considered and implemented
<ul style="list-style-type: none"><li>• Basic introduction to project handling as part of syllabus</li></ul>	Forwarded to Board of Studies for further action.



<ul style="list-style-type: none"><li>• Coaching classes on common entrance tests</li></ul>	Considered and recommended
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