ACADEMIC YEAR 2023-24

STUDENT FEEDBACK REPORT AND ACTION TAKEN REPORT

PRAJYOTI NIKETAN COLLEGE, PUDUKAD DEPARTMENT OF ELECTRONICS Action taken report of the year 2023-2024

As part of a programme to improve the quality of education, the IQAC of PrajyotiNiketan College has taken the initiative to collect curriculum-basedfeedback from all the students of each department. A total of 10 questions were framed to analyze students' responses to their curriculum.

83.3 % of the students agreed that the curriculum and syllabi is efficient and able to follow and 16.7 % had no opinion about it. 58.3% of students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation; 16.7 % students disagreed on it and 25 % had no opinion about it. 66.7 % students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 33.3% of students had no opinion on it. 66.7 % students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 33.3% of students had no opinion on it. 66.7 % students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 33.3% students had no opinion on it. 50% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of undergraduate studies and about 16.7% students have disagreed on it and 33.3 % have marked no opinion.

66.7% students have agreed that the learning outcomes and objectives are well suitable for the modules. Only 8.3% have disagreed on the same and 25% had no opinion about it. 66.7% students have agreed that the internal examinations are proper and are fit to the learning targets, although 8.3% of them have disagreed on it and 25% had no opinion on it. 75% of students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking; 8.3% disagreed on it and 16.7% had no opinion on it. 66.7% students have agreed that the external examination pattern are good and cover all the learning objectives. 25% have no opinion and 8.3% disagreed on it. 75% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 25% chose no opinion on it.

DEPARTMENT OF ELECTRONICS

	Recommendations	Action Taken
	· Improve lab facilities	Considered and recommended
	Improve placement cells	Considered and recommended
•	Improve technological facilities	Considered and recommended
	Provide career guidance classes	Considered and incorporated
•	Increase lab hours	Recommended to consider in the next syllabus revision.



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PRINCIPAL Prajyoti Niketan College PUDUKAD

DEPARTMENT OF PSYCHOLOGY

Action Taken Report of the year 2023 - 2024

As part of a programme to improve the quality of education, the IQAC of PrajyotiNiketan College has taken the initiative to collect curriculum-based feedback from all the students of each department. A total of 10 questions were framed to analyze students' responses to their curriculum.

89.5% of the students agreed that the curriculum and syllabi is efficient and able to follow; only 7.9% disagreed on the same and 2.6% had no opinion about it. 63.2% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation; 21.1% of students disagreed on it and 15.8% had no opinion about it. 68.4% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 23.7% disagreed on that and 7.9% students had no opinion on it. 63.2% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, 18.4% had opined that text/reference materials are not adequate in the syllabus and has not covered the entire syllabi while 18.4% students had no opinion on it. 71.1% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of undergraduate studies and 13.2% students have disagreed on it and 15.8% had marked no opinion.

76.3 % of students have agreed that the learning outcomes and objectives are well suitable for the modules; 10.5 % have disagreed on the same and 13.2% had no opinion about it. 52.6 of % students have agreed that the internal examinations are proper and are fit to the learning targets; 23.7 % of them have disagreed on it and 23.7 % had no opinion on it. 71.1 % of students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking; 18.4 % disagreed on it and 10.5 % had no opinion on it. 57.9 % students have agreed that the external examination patterns are good and cover all the learning objectives. 21.1 % had no opinion and 21.1 % disagreed on it. 57.9 % students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 26.3 % chose no opinion and 15.8 % disagreed on it.

DEPARTMENT OF PSYCHOLOGY

Re	ecommendations	Action Taken
•	More field visits	Considered and recommended
	Increase outreach programs	Considered and forwarded to authorities.
·	Add mental health related programs	Considered and forwarded to authorities.
•	Practical oriented sessions	Considered and implemented
•	Zero hour for association activities	Considered and recommended



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PRINCIPAL Prajyoti Niketan College PUDUKAD

PRAJYOTI NIKETAN COLLEGE, PUDUKAD DEPARTMENT OF ENGLISH Action Taken Report of the year 2023 - 2024

As part of a programme to improve the quality of education, the IQAC of PrajyotiNiketan College has taken the initiative to collect curriculum-based feedback from all the students of each department. A total of 10 questions were framed to analyze students' responses to their curriculum.

94.1% of the students agreed that the curriculum and syllabi is efficient and able to follow; only5.9 % has disagreed on the same. 94.1% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation.5.9% students disagreed on it. 82.4% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 11.8% students have no opinion on it. 76.5% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 23.5% students have no opinion on it. 70.6% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of under graduation studies and about 11.8% students have disagreed on it and 17.6% have marked No opinion.

64.7% students have agreed that the leaning outcomes and objectives are well suitable for the modules. Only 35.3% have disagreed on the same. 76.5% students have agreed that the internal examinations are proper and are fit to the learning targets, although 17.6% of them have disagreed on it and 5.9% no opinion on it. 94.1% students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking and 5.9% have no opinion on it. 64.7% students have agreed that the external examination pattern are good and cover all the learning objectives. 23.5% have no opinion and 11.8% disagree on it. 70.8% students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 23.9% chose no opinion and 6.8 %have disagree on it.

DEPARTMENT OF ENGLISH

Recommendations	Action Taken
• Should be useful for higher studies Job oriented training programs	Considered and implemented
• Practising more with old question papers and answering them can help us write in a more detailed way during the exams	Considered and recommended
Participations in creative writing workshops	Considered and implemented
More books and reference materials based on revised syllabus	Recommended to purchase more books
Include more contemporary authors into the syllabus.	Considered and recommended



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PRINCIPAL Prajyoti Niketan College

DEPARTMENT OF COMMERCE

Action Taken Report of the year 2023 - 2024

As part of a programme to improve the quality of education, the IQAC of PrajyotiNiketan College has taken the initiative to collect curriculum-based feedback from all the students of each department. A total of 10 questions were framed to analyze students' responses to their curriculum.

85.7 % of the students agreed that the curriculum and syllabi is efficient and able to follow; only 2.4 % disagreed on the same and 11.9 % had no opinion about it. 78.6 % students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation; 4.8 % of students disagreed on it and 16.7 % had no opinion about it. 52.4 % students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 28.6 % disagreed on that and 19% students had no opinion on it. 45.2 % students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, 31% had opined that text/reference materials are adequate in the syllabus and they cover the entire syllabi, 31% had opined that text/reference materials are not adequate in the syllabus and they cover the entire syllabi, 31% had opined that text/reference materials are not adequate in the syllabus and has not covered the entire syllabi while 23.8% students had no opinion on it. 64.3% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of undergraduate studies and 4.8% students have disagreed on it and 31 % had marked no opinion.

66.7 % of students have agreed that the learning outcomes and objectives are well suitable for the modules; 9.5 % have disagreed on the same and 23.8% had no opinion about it. 71.4 of % students have agreed that the internal examinations are proper and are fit to the learning targets, although 14.3 % of them have disagreed on it and 14.3 % had no opinion on it. 78.6% of students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking; 7.1 % disagreed on it and 14.3 % had no opinion on it. 69 % students have agreed that the external examination patterns are good and cover all the learning objectives. 16.7 % had no opinion and 14.3 % disagreed on it. 61.9 % students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 31 % chose no opinion and 7.1 % had disagreed on it.

DEPARTMENT OF COMMERCE

Recommendations	Action Taken
Include job related aspects in the syllabus	Considered and recommended
Include relevant updated and appropriate books as reference materials	Considered and forwarded
Requirement of guidance and classes on CAT, MAT and other competitive examinations.	Considered and implemented
Improve the career and counseling cell	Considered and implemented
Group Discussion practices	Considered and recommended



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DEPARTMENT OF COMPUTER SCIENCE

Action Taken Report of the year 2023 - 2024

As part of a programme to improve the quality of education, the IQAC of PrajyotiNiketan College has taken the initiative to collect curriculum-based feedback from all the students of each department. A total of 10 questions were framed to analyze students' responses to their curriculum.

72 % of the students agreed that the curriculum and syllabi is efficient and able to follow; only 20 % disagreed on the same and 8% had no opinion about it. 60% students opined that the learning targets put forward in the curriculum are clear and fitting to the requirements of the students under graduation; 8 % of students disagreed on it and 32 % had no opinion about it. 60% students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, whereas 12% disagreed on that and 28% students had no opinion on it. 72 % students mentioned that the text/reference materials are adequate in the syllabus and they cover the entire syllabi, 4% had opined that text/reference materials are not adequate in the syllabus and they students have not covered the entire syllabi while 24% students had no opinion on it. 76% students have agreed that the methodologies adopted in teaching of the curriculum, address the adapting/higher education needs of undergraduate studies and 8% students have disagreed on it and 16 % had marked no opinion.

44 % of students have agreed that the learning outcomes and objectives are well suitable for the modules; 16 % have disagreed on the same and 40% had no opinion about it. 76 of % students have agreed that the internal examinations are proper and are fit to the learning targets, although 8 % of them have disagreed on it and 16 % had no opinion on it. 72% of students have mentioned that the internal assessments like seminars and assignments provide opportunities for students to adequately demonstrate their learning through higher order thinking; 12 % disagreed on it and 16 % had no opinion on it. 40 % students have agreed that the external examination patterns are good and cover all the learning objectives. 40 % had no opinion and 20 % disagreed on it. 52 % students have agreed that the methods of instructing, learning and assessing are well attuned in the syllabus. 32 % chose no opinion and 16 % had disagreed on it.

PRAJYOTI NIKETAN COLLEGE, PUDUKAD

DEPARTMENT OF COMPUTER SCIENCE

Recommendations	Action Taken
Need for project oriented papers	Considered and recommended
More practical oriented papers in the syllabus	Considered and recommended
Update syllabus regularly including new technologies	Considered and recommended
Computer Science implementation of Mathematics and statistics papers	Considered and recommended.
Add computer science papers instead of common course papers	Considered ad recommended.

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